



## HISTORY - KS3 Key Concept Overview

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><b><u>Introduction: Black and British thematic study</u></b></p> <ul style="list-style-type: none"> <li>Chronology</li> <li>Using Sources</li> <li>Interpretations</li> <li>Writing like a historian</li> <li>Using criteria</li> </ul>	<p><b><u>Normans Enquiry</u></b></p> <ul style="list-style-type: none"> <li>Contenders to the throne</li> <li>Battles of Fulford and Stamford Bridge</li> <li>Battle of Hastings</li> <li>The Feudal System</li> <li>The Domesday Survey</li> </ul>	<p><b><u>Medieval Power Enquiry</u></b></p> <ul style="list-style-type: none"> <li>Henry II and Thomas Becket</li> <li>King John and the Magna Carta</li> <li>Simon de Montfort and Parliament</li> <li>The Peasants' Revolt</li> </ul>	<p><b><u>Tudor Enquiry</u></b></p> <ul style="list-style-type: none"> <li>Introduction to the Tudor Era</li> <li>The Life of Henry VII</li> <li>Changes under Henry VIII</li> <li>Religious Change</li> <li>Elizabeth I and the 'Golden Age'</li> </ul>	<p><b><u>Stuarts Enquiry</u></b></p> <ul style="list-style-type: none"> <li>The Dawn of the Stuarts</li> <li>Causes of the English Civil War</li> <li>Events of the English Civil War</li> <li>Impact of the English</li> </ul>	<p><b><u>Pre-Colonial African Kingdoms Enquiry</u></b></p> <ul style="list-style-type: none"> <li>Mansa Musa and Mali</li> <li>The Songhay</li> </ul>
Year 8	<p><b><u>Post-Colonial African Kingdoms</u></b></p> <ul style="list-style-type: none"> <li>Kingdom of Benin</li> <li>British Involvement in Benin</li> <li>The Legacy of British Actions in Benin</li> </ul> <p><b><u>Enslaved People &amp; Abolition</u></b></p>	<p><b><u>Enslaved People &amp; Abolition</u></b></p> <ul style="list-style-type: none"> <li>The Lancashire Mill Workers' Strike</li> <li>Abolition of the TAST</li> </ul> <p><b><u>Empire</u></b></p> <ul style="list-style-type: none"> <li>The Beginning of the Empire</li> <li>How the Empire</li> </ul>	<p><b><u>Empire</u></b></p> <ul style="list-style-type: none"> <li>Different Experiences of Empire</li> <li>Britain's Relationship with its Empire (Akan Drum)</li> <li>Contemporary Perceptions of Empire</li> <li>Changing Perceptions of Empire</li> </ul>	<p><b><u>The Industrial Revolution</u></b></p> <ul style="list-style-type: none"> <li>Transformation from Rural to Urban</li> <li>Pioneers of the Industrial Revolution</li> <li>Life in the Factory</li> <li>Mining</li> <li>Nottinghamshire Mining Local Study</li> <li>Living Conditions in</li> </ul>	<p><b><u>The Industrial Revolution</u></b></p> <ul style="list-style-type: none"> <li>Leisure Activities in the Industrial Revolution</li> <li>Life for the Poor</li> <li>Was the Industrial Revolution a 'Golden Age'?</li> </ul> <p><b><u>19th Century Social Change</u></b></p>	<p><b><u>19th Century Social Change</u></b></p> <ul style="list-style-type: none"> <li>The Ascott Martyrs</li> <li>The Match Girl Strikes</li> <li>Campaign for the Vote</li> <li>Suffragettes and Suffragists</li> <li>Case Study – Sophia Duleep Singh</li> </ul>
Year 9	<p><b><u>World War I</u></b></p> <ul style="list-style-type: none"> <li>The Causes of World War I</li> <li>The Assassination of Archduke Franz Ferdinand</li> <li>Expectations of World War I</li> <li>Contribution of the</li> </ul>	<p><b><u>World War I</u></b></p> <ul style="list-style-type: none"> <li>The War Elsewhere</li> <li>The Treaty of Versailles</li> </ul> <p><b><u>Inter-war Period:</u></b></p> <p><i>US Roaring Twenties</i></p> <ul style="list-style-type: none"> <li>The American Golden</li> </ul>	<p><b><u>World War II &amp; The Holocaust</u></b></p> <ul style="list-style-type: none"> <li>Appeasement</li> <li>Dunkirk</li> <li>Battle of Britain</li> <li>Blitz London</li> <li>Evacuation</li> </ul>	<p><b><u>World War II and the Holocaust</u></b></p> <ul style="list-style-type: none"> <li>Rationing</li> <li>Role of the Empire</li> <li>Anti-Semitism</li> <li>Changes in Persecution of Jews over Time</li> <li>Events of the</li> </ul>	<p><b><u>Post-war Change</u></b></p> <p><i>Indian Partition</i></p> <ul style="list-style-type: none"> <li>The Partition of India in 1947</li> <li>Voices of Partition Pt. 1</li> <li>Voices of Partition Pt. 2,</li> </ul>	<p><b><u>The Fight for Rights</u></b></p> <ul style="list-style-type: none"> <li>LGBTQ+ Rights</li> <li>Segregation in the US</li> <li>MLK and Peaceful Protest</li> <li>Malcolm X and Radical Protest</li> <li>The UK Civil Rights Movement</li> </ul>



THE BRUNTS  
ACADEMY