

COVID-19 Behaviour Policy Addendum – September 2020

This addendum is additional to the Academy behaviour policy in light of the need for students and all stakeholders to behave differently when they return to school. These changes are essential to protect everyone’s safety and requires students and their parents to follow these at all times.

It is essential that the whole community respects the altered routines and risk assessments that are in place. The specific areas that the Government has advised schools make reference to are outlined below with scenarios, steps that are being taken and possible responses if students do not follow requests.

Sanctions for not following the COVID-19 Behaviour Policy Addendum

Any students purposely acting in an unsafe manner: coughing, sneezing, spitting, entering personal space/breaking ‘social distancing’ or not following the expectations above could put at serious risk the health and safety of staff, students and the wider community. This will be dealt with in the following ways-

1. Students given a warning, then (if deliberate, unsafe behaviour continues)
2. Students to be removed from the school bubble, isolated from their peers/staff, parents will be contacted to attend the Academy immediately for a meeting and the Academy will decide on the next steps

Parents will be notified on the first occasion, if their child is behaving in an unsafe manner, or not following school expectations of safe, respectful and/or hygienic behaviour.

Scenario	Steps taken	Response if students don't follow requests
Following any altered routines for arrival or departure.	Students must follow procedures for arrival and departure timings to minimise congestion at these times.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Following school instructions on hygiene, such as handwashing and sanitising.	Students must hand gel their hands on arrival at school and at identified points throughout the day such as when leaving/entering rooms/toilets/lunchtimes etc. Staff may also request additional handwashing points as required.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Following instructions on who pupils can socialise with at school.	Students will only socialise with other students as directed by the teacher, but this will predominantly be students within their bubble.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Moving around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing).	The school site will be marked out for pupils.	Warnings being given to students. Parents contacted.

	Students will be expected to adhere to social distancing guidelines at all times and follow any one way systems.	Persistent failure to modify behaviour could result in sanctioning/removal of provision.
Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.	Students will be expected to follow the rules of "catch it, bin it, kill it". Any tissues used must be disposed of in the lidded bins around the school site. Students will be encouraged to not touch their mouth, nose and eyes.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Pupils telling an adult if they are experiencing symptoms of coronavirus.	If a student feels they are experiencing symptoms they must inform a member of staff straight away. The students will be isolated from the rest of the school population and parents contacted immediately to collect. Arrangements will be made for the students to be tested for Covid19. The pupil /other family members within the same household will remain off until a result has been established.	Parents contacted. Isolation in the COVID-19 room with immediate effect and parents to collect.
Rules about sharing any equipment or other items including drinking bottles.	No students will at any time be allowed or asked to share any equipment. Students will have their own equipment to use and these must not be shared with other students.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Amended expectations about breaks or play times, including where students may or may not play.	Bubble groups will be given their own break and lunchtimes to minimise numbers and contact wherever possible. Students must follow social distancing expectations during unstructured times.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Use of toilets.	Students must wash their hands before using the toilet and after using the toilet.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.

	Where possible, only 1 student will be allowed in the toilet at any given time.	
Coughing or spitting at or towards any other person.	Students should not be coughing or spitting at or towards another person. The rules of "catch it, bin it, kill it" must be followed.	Warnings being given to students. Graduated response followed. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Clear rules for pupils at home about conduct in relation to remote education.	Students remaining at home will continue to learn via remote learning methods. Weekly safeguarding checks will remain in place.	Referrals to social care as appropriate.
Identify any reasonable adjustments that need to be made for students with more challenging behaviour.	Individual risk assessments in collaboration with SENCO, parents, students and SLT will need to be completed. Students that require a 1:1 will need to be risk assessed to decide on the appropriateness of their provision and associated risks.	Warnings being given to students. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.