



THE BRUNTS ACADEMY



Nil Mortalibus Ardui Est
"Nothing is impossible for humankind"



AMBITION
INTEGRITY
INCLUSIVITY
RESILIENCE
ENDEAVOUR

WELCOME

FROM THE PRINCIPAL

The Brunts Academy is a popular and over-subscribed high achieving secondary school with a great tradition of success. We believe that an outstanding education develops our students academically, socially and morally, giving them the knowledge and skills to be successful at school and in life. We also feel it is important for our young people to develop outside of the classroom and we offer a wide range of enrichment and extra-curricular opportunities to help prepare our students for the next stage of their education, training or employment.

As a 'Values' driven Academy, everything we do is centred around five principles. To achieve this, our students aspire to display the following values in all they do:

AMBITION: Fulfil your potential.

INTEGRITY: Be honest and trustworthy.

INCLUSIVITY: Respect for everyone.

RESILIENCE: Never give up.

ENDEAVOUR: Always work hard.

We believe that secondary education represents a major stage in the life of each young person and so we aim to work together with parents, carers, trustees, agencies and the local community to support our young people; enabling them to develop and grow within this community and in building together a real sense of identity within The Brunts Academy.

We demand excellence of ourselves and our community to best serve our students so they have an ambitious future. We are proud of the success our students achieve year on year and through our constant focus on teaching and learning, we see our students develop into lifelong learners whilst enjoying their time with us. As the Principal of the Brunts Academy, I am proud to recommend our school to you as we strive to ensure year on year improvements. We recognise the equal value of each individual young person and we aim to provide the best possible opportunities for your child. We look forward to welcoming you to our community.



Ambition | Integrity | Inclusivity | Resilience | Endeavour



Carl Atkin
Principal

ENDEAVOUR

We consistently create a safe, purposeful and hardworking learning environment which provides quality first teaching, is accessible to all students and promotes scholastic excellence at all levels.

We strive for teaching which motivates students by using a variety of rewards to recognise effort and hard work in a structured way, thus valuing their own and others' contributions so that they can grow socially, personally and academically.

We promote a progressive Learning, Careers and Guidance Strategy so students develop skills for all aspects of lifelong learning.

We demand excellence of our whole school community and students are encouraged to take responsibility for their own actions and ensure that they act as responsible members of the Academy. We want our students to make a positive contribution to the Academy and to the wider community.

We aspire to develop proactive young citizens with an understanding and respect for the rules needed to live in a vibrant, successful and well-ordered community. Above all we expect, with our support, for all our students to work hard and be the very best they can be.





We want to create
curious minds, whilst
developing the skills for
learning and life



RESILIENCE

Resilience is an important life skill. When students have resilience they are open to learning and have confidence in their own ability. We incorporate opportunities for students to experience mistakes as an expected part of learning, we aim to build their resilience to setbacks. Our students gain the competence, optimism and understanding to persevere.

When students make mistakes, we explain that these are not failures: they are opportunities for the brain to build a bridge that will bring them success in the future. More importantly, when our students correct an error, it provides the opportunity for them to make a better choice next time.



AMBITION

The Brunts Academy are extremely ambitious in achieving the very best for the students in our care. We teach our students to strive for the very best achievement, setting targets and learning goals to be surpassed. Staff at The Brunts Academy work incredibly hard to ensure that students achieve the skills, knowledge and understanding to be highly successful in life. As a result, we have excellent results for progress at GCSE with over 150 students achieving a standard pass or better.

We also have a high performing Sixth Form with an increasing number of students achieving A*-B. Students were highly successful in securing places with a wide range of Higher Education Institutions to further their studies and achieve their long term ambitions. In addition, several students have secured Higher Apprenticeships and employment with organisations such as Shirebrook Park Academy, Royal Mail, Redcliffe International Shipping and Glenair.

In our latest Ofsted inspection, the inspection team acknowledged a significant number of strengths. These included an increase in student attendance, effective safeguarding, improvements in English, good outcomes in Maths and that we place great importance on ensuring that the quality of teaching is at least good.



INTEGRITY

At The Brunts Academy we believe in staff, students and parents/carers working effectively together to secure the best possible progress for every child in our care.

Our teachers and trustees demand excellence by:

- > Working in accordance with our vision and core values of Ambition, Integrity, Endeavour, Resilience and Inclusivity to provide the best possible education for the young people we serve;
- > Providing a friendly and welcoming atmosphere for your child and a secure, stimulating and caring environment in which to learn;
- > Ensuring that your child is valued for who he or she is and helped to make good progress in their spiritual, moral, social, emotional, physical and intellectual development;
- > Providing a broad and balanced curriculum, which is well taught and relevant to their needs and their future as individuals and as contributing citizens;
- > Working in co-operation with parents/carers to resolve issues and problems that may arise;
- > Providing you with regular information about your child's behaviour, progress and attendance with opportunities, via parents evenings, to meet with staff to discuss concerns or by appointment at other times;
- > Keeping you well informed about school policies and activities.

Our parents/carers will demand excellence by:

- > Working with the school in supporting the education of my child in line with the vision, values and policies of the academy;
- > Ensuring that my child attends school regularly on time, suitably equipped and dressed in full school uniform;

- > Informing the Academy of any concerns or problems that might affect their child's work or behaviour;
- > Encouraging my child to be enthusiastic about learning, provide opportunities for home learning and support homework as required;
- > Encouraging my child to show kindness and consideration to others and to always behave appropriately, when in school uniform, on their way to, and from school;
- > Participating and supporting school events such as parents' evenings;
- > Treating all staff and students with courtesy and respect.

Our students will do their best by:

- > Attending school regularly, arriving on time and attending all lessons punctually;
- > Behaving in line with our values of Ambition, Integrity, Endeavour, Inclusivity and Resilience;
- > Following the classroom rules and expectations;
- > Remembering books and necessary equipment;
- > Focusing on making progress in all areas;
- > Being fully involved in activities and always trying to do my best;
- > Always wearing my school uniform correctly and with pride.



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INCLUSIVITY

Settling into a new school quickly and happily is an important building block for future success. Transition can be an anxious time so we plan carefully for your child's arrival here. A close working partnership is well established between Brunts and our family primary schools and we work together to provide a series of events and curricular links aimed at making the transition to secondary school a smooth one.

We understand how daunting it can be for children and parents/carers when they move up into secondary school. Thoughts about making new friends and not knowing many people can be a real worry for a lot of children. Representatives from all the schools in the family meet regularly to plan events and evaluate what has gone before.

Where it is felt that particular children may need additional help at the time of transition, this information is shared and relevant staff at both schools liaise closely to ensure that the necessary support is provided.

Members of staff in different curriculum areas meet with their colleagues in the other schools to ensure that the primaries are all preparing their children for their lessons at Brunts. And to ensure that the teachers at Brunts know what to expect of their new Year 7 students.

Transition events have included STEM Days with exciting activities in Science, Technology, Engineering and Maths and a Global Day involving Computer Science, Humanities and Languages. Allied with half term workshops and a transition program where all students joining us in September will access countless new learning opportunities.





THE
BRUNTS
ACADEMY

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