



Brunts Academy Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to students, parents and carers about what to expect from remote education if local and national restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where cohorts or bubbles are sent home due to COVID 19, it is our ambition to ensure there is minimal disruption to a student’s education. All students will be taught through the Microsoft Teams platform. All teachers will deliver online lessons following a student’s in-school timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. The learning opportunities in subjects such as: PE, Design and Technology and the Arts, that rely on access to specific resources and equipment that students do not have access to at home, may have been modified. In these cases, alternative work will be set that is linked as closely as possible to what the students would be learning if they were in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Our ambition is to provide a challenging and highly engaging remote education experience that will build resilience in our students. We expect that remote education (including live lessons and independent work) will be delivered as follows:

Secondary school-aged pupils not working towards formal qualifications this year	<ul style="list-style-type: none"> • All students will be taught their normal ‘in school’ timetable which equates to 5 x 45 minute ‘live’ lessons per day, 5 days a week. • Independent learning tasks will also be built into a student’s day. • In addition to this, students will follow a virtual tutor programme and have a weekly assembly.
Secondary school-aged pupils working towards formal qualifications this year	<ul style="list-style-type: none"> • All students will be taught their normal ‘in school’ timetable which equates to 5 x 45 minute ‘live’ lessons per day, 5 days a week. • Independent learning tasks will also be built into a student’s day.



- In addition to this, students will follow a virtual tutor programme and have a weekly assembly.
- There will also be the on-going careers support for students In Years 11-13

Accessing remote education

How will my child access any online remote education you are providing?

At Brunts, we use Microsoft Teams as our online learning platform. All of our students have been given usernames and passwords to access their account using any mobile, tablet, laptop or other compatible electronic device.

We also use a range of online resources to support learning such as MathsWatch, Sam Learning, Lexia and Seneca (further details of which are listed on the next page).

To access Microsoft Teams students should:

1. Type www.office.com into your web browser
2. Click 'sign-in'
3. Type in your school e-mail address and password and click 'sign-in'
4. Click 'Teams'
5. Click 'Calendar' and you will see all of your live lessons for the day

We have produced a short video that will support your understanding of using Teams.

<https://www.youtube.com/watch?v=W9kn1nrxn7g&feature=youtu.be>

If your child is having difficulty in accessing their Teams account, please contact their Scholastic Excellence Leader (SELs) that will be able to support. SELs can be contacted through the following e-mail: staffbrunts@brunts.evolve-trust.org

If my child does not have digital or online access at home, how will you support them to access remote education?

At Brunts, we recognise that some students may not have suitable online access at home. Students or parents/carers can contact their Scholastic Excellence Leader (SELs) to discuss the options available to access our remote provision.

Scholastic Excellence Leaders (contactable via staffbrunts@brunts.evolve-trust.org):

Year 7: Mr Charity

Year 8: Mr Botham

Year 9: Mr Wenban

Year 10: Mr Heartfield

Year 11: Miss Nuthall



How will my child be taught remotely?

We have successfully sustained our ambition to provide live lessons for students at The Brunts as we feel that this regular contact and structure benefits students not just academically but also socially and emotionally.

We will deliver curriculum through:

- Live teaching (online lessons using Microsoft Teams)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or interactive quizzes. Examples of those we currently use are:
 - www.samlearning.com (Learners can either complete set tasks, or activities of their own choice.)
 - Maths Watch: <https://vle.mathswatch.co.uk/vle/>
 - Seneca Learning: <https://senecalearning.com/en-GB/>
- A range of other websites may be used as part of subjects across the Academy. Where these are used, students will be fully supported with accessing a range of resources to support their learning. If your child is unsure of login details for these websites, they should let their class teacher know.
- Independent learning activities will be set regularly for students to complete with the intention of building more resilience in our students.

We have also adapted our rewards system also to remote learning that students' successes in remote learning are recognised and communicated to parents/carers.

Engagement and feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where concerns arise around engagement and attendance, the relevant team within the academy will be in contact. This will take the form of a phone call in the first instance. In some instances, socially distanced home visits may also be arranged if we are unable to make contact by phone.

- Teachers will take a register at the start of each lesson and parents/carers will be notified if a student is absent for some or all of their lessons.
- Teachers will review the quality of work completed by students regularly to ensure that students are not only attending lessons but actively engaging in the work set.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where staff and parents form a supportive partnership, we can ensure that your child is supported to make progress and continue to build their resilience in this new way of learning.



We fully understand that most parents are not teachers and may therefore find supporting their son/daughter with learning from home difficult. Nevertheless, in order to support your child to engage successfully,

We ask that parents:

- provide a quiet area for students to take part in lessons away from distractions, wherever possible.
- ensure that students are up and ready and on time for lessons at the start of each day.
- ensure they attend all lessons punctually.
- ensure students have 'accepted' their classes on Teams.
- inform the school if their child is unable to under their online learning due to sickness.

All students are expected to:

- engage with remote learning as they would their normal timetable in school. This is important to ensure that, upon returning to school, students do not feel anxious or ill- prepared for lessons due to missing curricula content covered by their peers.
- maintain the high expectations that we have in school for engaging fully in the learning by answering questions and joining the tasks set.
- be polite, considerate and respectful to each other and to their teacher.

We endeavour to remove any potential barriers to learning and engagement and to establish what further support is required. As such we have a range of dedicated staff undertaking a co-ordinated series of regular calls to help you with any issues your child might be facing.

How will you assess my child's work and progress?

Assessing your child's progress is vital to ensuring their success in remote learning. Teachers will deploy a range of strategies to check your child's understanding and address any misconceptions in learning, as they would do in a normal classroom.

- Live lessons enable teachers to obtain feedback from students in the same way they would in the physical classroom. Students will react to questions by putting their responses in the 'chat' function or answering verbally.
- Teachers will also assess learning by using Microsoft Forms to set quizzes, using mini whiteboard software and setting other extended tasks for students to complete and submit into the Teams virtual classroom.
- Online resources such as SAM learning, Seneca and Maths Watch are marked automatically and give students instant feedback. Teachers are able to monitor students' performance on these and ensure appropriate tasks are set.
- It is also important for students to make use of the 'raise hand' feature of Teams so they can ask questions if they are not confident about what they are learning and support can be offered. This will enable the teacher to adapt lessons to meet the needs of all of our students and provide further explanations where needed.

Teachers are keen to provide useful and timely feedback to students on their performance in a range of tasks. The nature of this feedback will vary from subject to subject.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We are committed to inclusivity, meaning that all students should have the same opportunities to succeed in remote learning. We recognise that some students may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and our teachers and Special Educational Needs staff will work with parents and carers to support those students in the following ways:

- Weekly contact with students to ensure they are accessing and understanding work. Any queries will also be relayed to specific subject teachers in lessons that they may be finding particularly challenging.
- Where appropriate, teaching assistants will modify teaching resources to suit a student's needs.
- Provision is in place for some students to work in the Student Development Centre on Wednesdays and Friday (to be agreed with our SENCO, Mrs Camidge)
- For students who access Lexia lessons, these will continue in online lessons.

Furthermore, there is also an in-school provision for vulnerable and keyworker students. Following the Prime Minister's announcement on 4 January 2021, only children of critical workers and vulnerable children and young people should attend school or college. All other students will receive remote education. If you feel your child meets the criteria outline by the government, please contact the school at staffbrunts@brunts.evolve-trust.org. Our in-school provision is fully supervised and makes use of our ICT suite, which enables students access the same remote provision as their peers. We ask students to arrive on-time, in full school uniform and, in the interest of safety, bring their own headphones.